



Non-English Speaking Program (NESP)

PROGRAM PURPOSE:

The purpose of the Non-English Speaking Program (NESP) is to provide English language development instruction to K-12 limited English proficient (LEP) students in order to increase their English language proficiency and academic achievement. Appropriations are for students who have a primary language other than English **and** limited English proficiency. NESP funds must be utilized for this purpose.

PROGRAM GOALS:

The goals of the program relate to student performance, professional development, and parent involvement. Each program goal includes several performance indicators. Each school corporation or charter school receiving funds must select three performance indicators to implement and address in the grant application. At least one of the three must be selected from the Student Performance goal.

PROGRAM REQUIREMENTS:

Funds must be encumbered by June 30 and spent by September 30 of each year. Any unused funds must be returned to the Indiana Department of Education for reallocation.

ACCEPTABLE ACTIVITIES:

Non-English Speaking Program funds should be targeted at direct instruction rather than administrative costs. The acceptable uses of the funding include:

- personnel - salary of staff providing direct instruction to LEP students, serving as literacy coaches, providing technical assistance to mainstream classroom teachers, administering English proficiency assessments, or serving as parent liaisons.
- instructional materials – English language development texts and curricular materials, bilingual dictionaries, high interest reading materials to improve English literacy, and native language resources to support English instruction
- English language proficiency assessment – costs associated with LAS Links administration including consumable student materials and staffing costs such as substitutes
- computer software - English language development software which assists in vocabulary and literacy development used as a supplement to instruction
- professional development activities – comprehensive trainings for instructional staff and administrators on effective instructional models and strategies for LEP students
- parent involvement - translation of materials to improve communication with parents, family night activities, and home-school liaison activities

EVALUATION:

Annually, all school corporations and charter schools will be accountable to submit a program and fiscal performance report. Funding recipients with at least 50 LEP students will be candidates for on-site monitoring.

Questions? Contact:

Lauren Harvey, Coordinator of English Language Learning & Migrant Education
Division of Differentiated Learning

(317) 232-0555

(800) 382-9962

www.doe.in.gov/englishlanguagelearning